

# SOCK PUPPETS



# STEP 1 MARK THE PLACE FOR THE EYES

Put the sock on your hand to get a feel for where the mouth will be. The mouth will be created by the crease between your fingers and thumb.

Once you have a feel for how you want to hold the puppet and mark where you want the eyes to go with the marker.



## STEP 2 ATTACH THE EYES



Glue or sew the eyes onto the puppet.

# STEP 3: CUSTOMIZE IT!

This will take your puppet from being a sock with eyes glued on to a completely personalized sock puppet.

Attach or draw in anything else you find necessary. I am not going to tell you how to do this because it is entirely up to you! Just make sure to be creative and adventurous when creating your puppet.





# MAKING YOUR PUPPET

You are each going to make a sock puppet

You will need:

- - a sock
- - buttons or material for eyes
- - a marker/crayons/
- - something to attach stuff to your sock (thread and needle/glue etc)
- - paper/wire/wool (optional) for decoration

While making your puppets discuss in your group the different ways puppets can be used in the classroom to teach and support learners

## REMEMBER .....

**While making your puppets discuss in your group the different ways puppets can be used in the classroom to teach and support learners**



**Now in your groups use your puppets to teach the following in a song/dance/ or dialogue play  
You will present to the whole class in the following order:**

- **Group 5 – Alphabet      Group 1 - Shapes**
- **Group 3 – Tables      Group 12 - Colours**
- **Group 9 – Parts of speech      Group 2 - Tables**
- **Group 13 – Place Value      Group 11 - Provinces**
- **Group 10 – Counting      Group 4 – Punctuation**
- **Group 6 – Vowel sounds      Group 7 – Money**
- **Group 8 – Time**

**LUNCH IS READY  
BE BACK AT 14:05**

**TO PRESENT  
YOUR PUPPET LESSON**